

2019

# Civil Society Appropriation Grant



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Attia Welfare Society  
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Country/Regional program: <Attia Welfare Society>

## 1. Country / Program Context

In the space below, please describe any significant change in political, social and/or economic environment that has affected and/or may affect in the future the quality of programme implementation and civic space (e.g. elections, change in government, and other). *Provide analysis in the space below (Word limit: 300 words)*

Pakistan is a federation made up of provinces and territories. Pakistan's child protection system is influenced by the traditional values held by the different cultures and values that prevail in the provinces, and so legislation varies throughout the country. This disjointed approach highlights the struggle the Pakistan Government has in balancing international obligations and societal values regarding child protection. Despite being a signatory to the United Nations Convention on the Rights of the Child and related protocols and conventions, Pakistan ranks the fifth country that have a very black picture for its children where child abusing, exploitation, violence, lawlessness and denial of fundamental rights are continued.

Pakistan's child protection system aims to prevent and address discrimination, neglect, exploitation, and abuse affecting children but there are many barriers to achieving adequate outcomes. Child protection, involves structures and measures designed to prevent and respond to neglect and abuse. It is the process of protecting individuals and children identified either as suffering or likely to suffer considerable harm due to abuse or neglect.

Pakistan is one of the large producer of cotton in the world and ranks in top ten countries where children are employed for "Cotton" picking which is worst situation.

Pakistan signed agreement with International Labour Organization and ratified United National Convention on the Rights of Children for ensuring and providing safe environment for protecting Child Rights. Each Govt. formulate policy in its regime through implementing policy but unfortunately nothing has been done so far. Keeping in mind the scenario the project was designed to address issues of children protection in Twenty Five Revenue Villages of Four UC's namely 290 GB, 285 GB, 262 GB & 269 GB of District Toba Tek Sing for advocating and protecting the rights of children involved in any form of labours. Project is ensuring that all children in the district especially in target area are organized, aware, empowered and have equitable access to education in order to become good citizen. The project is being implemented through close coordination with District Administration and taking on board all the stakeholders.

All Government stake holders and Parliamentarians are on board in SIDA-CP-CRG programme, but in case of changes in Government, political, social, elections or transfers of Govt. Officers and other matters also affects on field level community structures and program interventions. In the scenario of Financial Action Task Force (FATF) and shrinking spaces, many of system related problems are being faced by Civil Society. Although regularization of organizations with Govt. Institutions is a good action but slow and lengthy processes are limiting organization regarding field related interventions.

## 2. Progress / narrative analysis

### 2.1. Program summary analysis (CRG&CP, cross-cutting)

Program contributes to a stronger voice in the civil society discourse to act against the shrinking civic space and against downgrading of human rights and democracy? *Provide analysis in the space below (Word limit: 300 words)*

- NOC from Provincial Home Department till 2020 and NOC from District Govt. was taken and directions issued to all the 32 Govt. Line departments for extensions of their cooperation for the implementation of project with nomination of Deputy Director Social Welfare as focal person on behalf of Deputy Commissioner Toba Tek Singh.
- District Child Protection Unit notified and established at DC Office-TT Singh. Inter-agency protocols has been signed and all the relevant Govt. Officials has been oriented on that. CPU is now functional and till date 1769 cases were identified i.e. Non availability of B-Form, Child Labor, out of school children, violence and neglect) from all over the district.
- District Child Protection working group formed and active comprising (Social Welfare, Health, Education, Labour, Special education, Rescue 1122, Police, Law & Justice) Departments.
- CRN formed and trained on child rights (laws, legislation, policies, resource allocation and prevention and response mechanism etc) and action plan developed. CRN is now connected with CRM Punjab chapter.
- Conducted fifty (BBCM) board based community meetings to orient the communities on project in which total 2251 individuals 1134 Men and 1084 Women participated. These BBCM meetings helped in forming 50 Community Organizations 25 Male 25 & Female. Formed structures were trained on child rights, child protection and referral mechanism in which total 692 individuals (334 Women & 339 Men) participated.
- Conducted fifty general meetings with children and oriented them on the project activities in which 2000 individuals (974 Boys, 935 Girls, 32 Men and 27 Women) participated. 50 Child Clubs 25 Boys & 25 Girls were formed and build their capacity on child rights, child protection and LSBE in which 743 Children (368 Girls and 356 Boys) participated.
- 15 Girls & 14 Boys Child Clubs were trained on positive discipline in which total 700 children (353 Girls, 328 boys and 19 children with disabilities) participated.
- 12 sessions with Community Organizations and Child Clubs were organized to train on Child Rights, (PHP) Physical Humiliation Punishment, Child Safe Guarding, Prevention & Response. In which total 732 (393 Boys & Male while 330 Girls & Female, person with disability 5 and 4 children with disability) participated.
- A campaign on awareness raising through interactive theaters was run in targeted communities on corporal punishment at village level in which total 2719 individuals (674 Male, 653 Female, 661 Boys 705 Girls, 12 from Minorities (Christians) 5 Person with disabilities and 5 Children with disability) participated. Along with interactive theaters Communication messages on positive discipline were on aired on cable tv channels and FM Radio reached out more than 475,000 individuals including men, women, boys and girls.
- International days like Universal Children Day, White Cane and road safety week was celebrated in close coordination with District Administration to raise awareness among children, girls, boys and elders in which 1500 individuals were reached out.

### 2.2. Outcome analysis per results framework

Please provide **evidence-based summative progress analysis** of the intended and unintended results and change (positive /negative).

The analysis should at a minimum address the following guiding questions and integrate cross-thematic dimensions:

- What has been the most important/significance change(s)? For whom and why? What were the main triggers for the most significant change(s)?
- What is the evidence of the change(s)?

- What were the main triggers and/or factors of lack of progress and/or absence of any change?
- What has been Save the Children's contribution towards the change? And what are the partner's specific contribution towards that change(s)? Always identify the partners.
- Please analyze and describe the most significant advocacy initiative/intervention that has helped in furthering child rights agenda and explain why?(Local to Global should be elaborated if applicable in your respective CO)
- Who are other key stakeholders? What is their contribution/relevance? (donors, local actors, and other)

## **Changes in legislation, policies and practices/ CP, CRG, Cross-cutting**

*Provide analysis in the space below (Word limit: 500 words):*

The analysis should at a minimum address the following guiding questions and integrate cross-thematic dimensions:

- What has been the most important/significance change(s)? For whom and why? What were the main triggers for the most significant change(s)?
- What is the evidence of the change(s)?
- What were the main triggers and/or factors of lack of progress and/or absence of any change?
- What has been Save the Children's contribution towards the change? And what are the partner's specific contribution towards that change(s)? Always identify the partners.
- Please analyze and describe the most significant advocacy initiative/intervention that has helped in furthering child rights agenda and explain why?(Local to Global should be elaborated if applicable in your respective CO)
- Who are other key stakeholders? What is their contribution/relevance? (donors, local actors, and other).

AWS has ensured and kept close coordination with all stakeholders (District Administration, Social Welfare Department, Health and Education Authority, District Labour Office) and take them on board for smooth running of the project activities without any disturbance. District Administration is fully on board and provided timely support when and where required in implementation project activities especially in establishment of CPU in District Monitoring Office under the umbrella of Deputy Commissioner Toba Tek Singh. As focal representing and coordinating agency, District Officer Social Welfare & Baitul Mall has also been nominated for SIDA-CP-CRG project to provide and supported time to time in implementation of project activities.

CEO District Education Authority also supported in conducting training of PHP and positive discipline in schools. After the capacity building of stakeholders, community structures i.e. CO Male and Female, CC boys and Girls changed their practices towards violence, physical humiliation, and child abuse. Community were also mobilized, sensitized, triggered and about child protection and changed behaviour and practices in project target areas.

At provincial level Government of Punjab also working on child protection policies and legislation. Provincial Government also take an initiative on digital birth registration with the collaboration of UNICEF Pakistan. There is a long list of evidences available with CSOs e.g. media coverage, attendance sheets, meeting minutes, MoUs and policy documents post training evaluations, community resolutions, action plans of COs and CCs, government databases.

## **Civil Society Strengthening / CP, CRG, Cross-cutting**

*Provide analysis in the space below (Word limit: 500 words):*

In close coordination with Social Welfare and Bait ulMaal, profiling of civil Society Organizations was done in District Toba followed by exposure visit of CRM Punjab and Lahore's different organization working on child rights issues. Civil society organizations were organized and a child rights network was formed. The capacity of Child Rights Network build on child rights, child protection, and human rights. A plan of action developed & implementation around the child protection issues and respond mechanism, law and policies implementation after the successful completion of capacity building training. Training on Civil Society organizations working in their respective area included in CRN to promote the child rights and human rights and the welfare of community.

**Empowerment of individuals and children / CP, CRG, Cross-cutting** Provide analysis in the space below  
(Word limit: 500 words):

After Boradbased Community Meetings(BBCMS) with men,women, girls and boys, community structures were formed and build their capacity. Total 2218 individuals including1084Women and 1134Men from 50 COs 25 Males and 25 COs Females were empowered on child rights, child protection and child rights governance. After formation of Community Organizations & Child Clubs, 935 Girls, and 974 Boys were trained and empowered on child rights, child protection, sensitization , and mobilization on child issues.

Total 372 Children (194 Male and 162 Female, 4 Person with disability 199 Boys, 168 Girls and 5 Children with Disability) were empowered on child rights, physical humiliation and child protection. 50 Child Clubs were trained on positive discipline in which total 700 children (328 Boys, 353 Girls and 19 disable) were oriented and empowered. Total 743 individuals (356 Boys, 368 Girls and 19 children with disability were trained and empowered life skill based education. Child Clubs were strengthened and builded their capacity on decision making and conflict resolution. Through an interective theatre 2719 individuals (674 Male, 653 Female, 661 Boys 705 Girls, 12 from Minorities (Christians) 5 Person with disabilities and 5 Chidren with disability participated and awared on corporal punishment. 1400 individual awere on child rights through Saminar and walk and corner meeting.

Build the capacities of Govt officials like police, health, education, 1122, social welfare, papolation welfare, special education. Engaged electronic and print media to highlight issues related to child rights.

### Challenges

Please describe any challenges and/or hindering factors encountered:Provide analysis in the space below (Word limit: 200 words):

- At initial level, non- cooperative behavior of line department in Govt. Offices remained a challenge but with the passage of timethrough close coordination and meetings its overcome. Deputy Commissioner Toba Tek Singh issued a notification to all district departments for extending their cooperation to project and AWS.
- Shrinking spaces for Civil Society. But Attia Welfare Society has overcome this situation by obtaining NOC's from both Provincial and District Administeration.
- Pressures were build by law enforcement agencies for collecting information on regular bases.
- Line department are not mobilized, sensitized and empowered on child protection issues but resolved and got support from them.
- Holy month of ramzan and hot weather resisted to organized the community but resloved this issue later on.

### 2.3. Opportunities

Please describe any opportunities emergedduring year and to what extent these have been explored and/or will be explored in the coming year.Provide analysis in the space below (Word limit: 200 words):

In response of close coordination with district adminiteration and all the relvent department AWS got a wonderful oppportunity as following departments requested AWS to run the following campaigns in the diristrict:

- District Traffic Police wishes to run a campaign regarding under-age driving.
- Education Authority wants to run enrollment campaign.
- Health department is saying for MNCH.
- Social Welfare and DC office is asking to run Dengue fever and child disability.

- Labour department for street child labour and domestic labour.
- Police on child sexual abuse/kidnapping.
- 
- Local Govt. department for enhanced birth registration activities at village level
- All departments demanded for IEC material
- The consultations and lobbying meetings built rapport with government which may lead to further develop sustainable mechanisms to protect Child rights.
- Knowledge capital developed for other CSOs to replicate in other areas as well.
- These results may also lay foundations for further consortia/working groups for the rights of Children.

#### 2.4. Advocacy, and Local to Global (LtG)

Please discuss below, to what extent the respective partners and programs have been strengthened in terms of **advocacy capacity**.

**Relevant only for those partners with the LtG funding** as it represents a simultaneous work at local, national and regional/global levels to strengthen country and regional program objectives thus achieving better results for children.

*Provide analysis in the space below (Word limit: 200 words):*

### 3. Partnership Management, Capacity Building and OCD support

#### 3.1. Capacity Building and OCD support provided

- a) Please provide a summary analysis of capacity building support and OCD support provided through the program; to what extent it has been useful, implemented according to plan, and what it has led to?

*Describe any specific/new actions (relations, systems, functions etc) that have been taken during the reporting period to strengthen partnerships and ensure that the principles of joint ownership, transparency, accountability and mutual benefit (as per SCI Partnership Framework) are adhered to within the program. Provide analysis in the space below (Word limit: 150 words):*

AWS is implementing the project with Technical and Financial support of Save the Children. Save the Children provided support in capacity building and other all project related activities. 5 AWS Staff members 2 Female and 3 Male's capacity were enhanced by Save the Children through organizing 2-3 days workshop on child rights, child protection, child governance, child safe guarding, Disaster Management, Monitoring, Evaluation, Accountability & Learning. This training proved fruitful for staff in implementation and monitoring of project activities.

Save the Children has organized the capacity assessment of staff and system and procedures of Attia Welfare Society before and after start of project to measure the capacity, weakness and strengths. Based on that, with the support of SC AWS improved and covered weak areas by supporting in the development of policies and procedures. During this reporting period, SC support was provided in shape of hiring of staff, HR documentation, transfer of previous existing staff in TobaTek Singh and program implementation.

- b) Please describe any lessons learnt or identified recommendations for the future regarding capacity building and OCD aimed at strengthening the program? *Provide analysis in the space below (Word limit: 150 words):*

- Due to focusing on child protection, organizational lens and approached was changed at any stage regarding their participation.
- Capacity building and OCD should continue time to time to improve the quality of work, program and to achieve desired results.
- Capacity building for new staff should be mandatory and partner should build capacity other than program through cross learning exposure visits.
- Child Rights Education Program of Save the Children is an effective tool and that needs to be continued for the capacity building of partner team on child protection in more effective ways.

### 3.2. Analysis of change in capacity of partners (2018-2021)

a) Describe what change has been occurred as a result of OCD support.

As result of OCD support by Save the Children, Organizational policies i.e. Finance, HR, Admin, and procurements strengthened . Organizational plan was developed and staff capacity building were done on child rights, child protection, MEAL, development of MIS and Inventory is improved.

### 4.1. Gender Equality

- AWS is ensuring gender inclusion from office to community in accordance with the partner guidelines. 3 female Staff members were hired on two different positions i.e. Social Mobilizers and Case Workers in the project. AWS has also ensured equality while forming community groups ( 25CO Female, 25 CO Male, 25 CC Girls and 25 CC Boys). AWS has also trained and empowered all the groups (1 Females, 1 Males, 1-Girls &1-Boys) on project focused areas (Child Protection & Child Focused Governance)without any discrimination.Anti-harassment act also exists however, understanding of the act was improved during project period. CSOs have also spread the messages on gender and inclusions.

**Use the space below to analyse if, and in what way the program has contributed to:**

- a) **Who is affected by a specific gender inequality and why?** *Provide analysis in the space below (Word limit: 150 words):*
- b)
- (No any case were reportd)
- c) **What actions have you taken to address the problem/s?** *Provide analysis in the space below (Word limit: 150 words):*

(No actions were taken due non reporting of any problem)

- d) **How have the actions that you have taken affected gender equality for the target group in your project?** *Provide analysis in the space below (Word limit: 150 words):*

(NA)

### 4.2. Conflict Sensitivity

*Use the space below to analyse and provide input to the following (Total Word limit: 300 words)*

- Map pre-existing external tensions/conflicts in the local context in which the program is implemented;
- Identify tensions/conflicts that the programme generates, intensifies, or contributes to de-escalate;
- Explain which actions have been taken based on the conflict analysis, what remains to be done.

AWS conducted a premapping of the 5 Project Targets UCs of 25<sup>th</sup> villages in the local context and identified the conflict area. To mitigate the issue, AWS conducted meetings with noteables, influentails, local stakeholders (numberdars, former local body members, Imam Mosques, Lady Health Workers and minorities group to sensitized, mobilized and engaged them on child rights, childand protection issues. This whole exercise remained very helpful in manage and avoiding conflict situations.

### 4.3. Non-Discrimination and Inclusion

In the space below, provide analysis on how you have ensured all children, without discrimination, have equitable access to programs, resources and activities. *Provide analysis in the space below (Word limit: 200 words):*

- AWS has also ensured inclusion in all its target groups through ensuring participation of marginalized, women, youth and person with differential abilities and minorities. AWS also selected the villages where minorities are inhabitants. AWS has developed, orientated and displayed organizational policy that every child deserves the same and equal participation regardless of any discrimination based on gender, caste, age and sect in all its projects activities. Furthermore, AWS ensured the equal participation of excluded groups and children in activities. In this regards, staff were given clear instruction to treat on equal basis. Total 243 individuals from excluding groups from all five union councils of twenty fifth target revenue including 20 from minorities, 48 person with disabilities and 185 children with disabilities participated in different program, membership in COs, CCs, capacity building, awareness session and celebration of different events. Marginalized groups have been included in to decision making and planning processes. Women were given opportunities to have their voices heard

### 4.3. Child Participation

In the space below, provide analysis on the extent, and how have you ensured that children actively participate and contribute to assuring relevant and quality programme solutions, implementation, learning and reporting. *Provide analysis in the space below (Word limit: 300 words):*

Children participation were ensured at level during implementation of project activities. Children developed an action plan to promote and protect the child rights. Children were given an opportunity and encouraged for decision making. 50 Children Clubs (25 Girls & 25 Boys) formed as community children institutions in which total individuals 974 Boys and 935 girls participated in formation process (BBCM). 30 Children clubs' members were trained and build capacity on Positive discipline in which 328 boys and 353 girls participated. Likewise, 50 CC were trained on lifeskills based education in which 356 boys and 368 girls participated. 50 CCs and COs were trained on Child protection, Child Rights Convention Articles and Physical Humiliation Punishment in which total 723 individuals including 194 Male, 162 Female, 199 boys and 168 Girls participated. In CPU, 1769 cases were identified and referred to concerned Govt. Departments. Thus, total 7544 individuals including 3741 boys, 3609 girls and 194 children with disabilities participated in different activities and approached through formal and non formal child protection systems.

### 4.5. Environment and Climate Change

*Use the space below to analyse if, and in what way the program has contributed to (Total Word limit: 300)*

- a) raising awareness of children, caregivers, partners and communities on environmental issues and climate change AND on child rights in relation to the environment;
  - b) addressing the impacts of climate change and environmental degradation on children through e.g. climate change adaptation, disaster risk reduction, advocacy, or other); and
  - c) any initiatives or partnerships that address environmental issues (e.g. partnering with environmental entities).
- As AWS is advocating, promoting and protecting the rights of children and believes on eco-friendly environment and office premises declared as "No Smoking Zone".
  - All the staff has been oriented on international best practices to protect and promote the environment.
  - AWS team always encourages community organizations, child clubs and general community as well to address climate change issue through tree plantation in community and schools.
  - AWS directed staff to use cloth bags for routine use and to avoid from plastic bags. AWS also ensured it during different training and use paper file instead of clear bags.

- 50 Cos and 50 CC were also orientated to use clus were ain office.that, In conjection with Clean & Green Pakistan Campain, AWS has planted trees to raise awareness among children, CRN Memebrsand communities to addressthe impacts of climate change and environmental degradation on children.
- AWS awerness raising session also conducted on the effects of pasticides on childrens and their families.

## 5. Program management

### 5.1 Risk Assessment – Follow up

RISKS: Insert the risks from your original program proposal below. For each risk, please describe if there has been any significant change. If there has been a significant change, please describe the actions taken to mitigate negative consequences - or take advantage of positive consequences. Also, please add and report on any unforeseen risks, which had a significant impact on the project implementation

Key risks	Status risk [If no change then write "no change"]	Actions taken to address change in risks
Expection of community from the project	Partically changed but still exists	Sensitization,Awareness, mobilization and capacity building based on realities through transparent process with the involvement of community activist, noteables, elected representatives,media.
Frequent transfer in Govt departments	No change	Strengthening coordination with departments particularly District Administration

## 6. Monitoring, Evaluation, Accountability and Learning (MEAL)

In the space below, please discuss/analyze:

- Effectiveness of your current MEAL system in monitoring and analyzing progress/change created, and in informing future programmatic and operational choices
- Extent and preferred modality of childrens' involvement in MEAL activities; and
- The extent of crosscutting themes integration (e.g. conflict and gender sensitive monitoring, etc.). *Provide analysis and recommendations in the space below. Please differentiate between SCI and partners' practices (Word limit: 600 words)*

AWS has already established Monitoring & Evaluation Unit consisting of Manager MEAL to improve quality of project and monitoring the progress. MEAL focal person has adequate experience in monitoring, evaluation, conducting assessments, preparing periodic reports, and prolong experience in implementation of diversified projects with multi donors and already worked in ILC as MEAL Officer. AWS always follows quality bench marks to monitor the progress through conducting regular field visits and providing feedbacks, taking suitable actions to remove grey areas.

An online access base data will be developed in future to track future perspectives. The database will also be prepared by DBA gauge progress against agreed indicators through regular data collection, analysis and reporting which will support in program implementation, planning and progress tracking. AWS has established complaint Response Mechanism (CRM) to respond the queries of community.

At each level of field activities, children participation is ensued and particularly encouraged child ren from minorities, disabilities and excluding groups. Feedback is taken and they are given equal representation and opportunity in activities.

In case of any issue related to gender sensitivity and conflicts, a committee is formed under the supervision of CEO where complaints are addressed and actions are taken accordingly.

- a) In the table below (and/or as Annex document) provide data on completed and planned studies, analysis, evaluations, and results' workshops commissioned by SC and partners:

Title of report if completed / description if ongoing or planned	Status (planned, ongoing, completed)	Expected completion quarter/year	Commissioned or carried out by (SC or partner organization, if partner, name the partner)	Link to report on OneNet Evaluation repository If report is not on repository please attach it
Pre-KAP Study	Completed	Completed	AWS	Final Draft Submitted to SC for approval
CRSA	Completed	Completed	AWS	Final Draft Submitted to SC for approval

## 7. Telling our story – examples of the most significant change(s) created seen through the “eyes of partners’ and/or beneficiaries”

In the space below, provide an example of the most significant change the programme helped instigate in the partners’ and/or beneficiaries’ attitudes, behaviours, and/or practices. In collaboration with your respective communications department you may **provide readily available success stories**, and/or **provide examples of a success/story** ‘told by a partner and/or beneficiary’ *(For the new examples of stories’ limit is 500 words)*

SafiaMuneeris house wife and belongs to Chakc No. 262 GB. Some months ago, AWSteam came and shared us that we are implementing a project on Child Rights and Child Protection in your area. After that called a BBCM meeting in which they briefed about project activities. As result of BBCM, female CO was formed and I became member of the CO. The objective of CO formation was to identify and resolve the issues of children at village level.



Attia Welfare Society organized the training of CO female ,male and CCs on CRC, Child Protection, Physical Humiliation Punishment and Positive Discipline.

Attia Welfare Society also organized an interactive Theaterperformance on Child Rights, Child Protection , Corporal Punishment and child labour at village level.

After attended the training of PHP, I realized that how should I behave with my children. As my husband lives in abroadand I have to face problem to look after them. I often punished, seldomly beat, treat them with discrimination and preferred my sons than daughters.



After getting training,I realized that all this I am doing is totally wrong and does not discrimination among the children. I learned in training that children hate with their parents due to physical punishments and humiliation. They do not share their feelings with their parents and hate so much.

I learned in training that there arealternate methodology that can we use to manage the children. We can manage the children through realizing them their responsibilities with love and care. Through using positive discipline approach children can understand their parents and love them.



